

**Year Group 6**  
Summer

**By the end of this unit:**

You will explain why people past and present hold different views of the same event

**How will you be using your history skills?**

You will use your own historical questioning to help you plan and carry out your own investigation.

You will use your presentation skills to share your findings from your investigation.

**What have I learnt already:**

In Year 3 and year 4 you learnt about the way the Mayan civilisation migrated across America. In Year 5 you learnt about bias and how this impacts how individuals view the same information.

**Knowledge Organiser:** History

**Theme:** Who am I?

**Key knowledge that will be learnt:**

Migration is the journey to a new home. After World War II, people from colonies or countries that were previously members of The British Empire, migrated to Britain to help it recover from the war effort. Many of these people that migrated to Britain faced racism and struggled with finding suitable work and homes. Despite the challenges, these migrants had hugely positive impact on Britain's recovery from war and prosperity in the decades that followed.

This term you will learn about the history of your own families.



The Windrush era became a British political scandal that began in 2018. It involved incidents where people were wrongly detained, denied legal rights, threatened with deportation, and in at least 83 cases wrongly deported from the UK by the Home Office.



**Key Vocabulary:**

<b>Word:</b>	<b>Definition:</b>
migration	a journey from one area to another
generation	a group of people born/living at the same time
society	all the groups of people that share the same laws, rights and resources
immigration	the process of moving to a new country, with plans to live there permanently
immigrant	people who move to a new country
empire	group of territories ruled by one ruler or state (country)