

**Year Group 5**  
Summer

**By the end of this unit:**

You will learn the legacy of Wangari Maathai

**How will you be using your history skills?**

You will use:  
chronological narrative to help you learn about the life and impact of Wangari Maathai

Historical enquiry to research and answer your own historical questions

**What have I learnt already:**

You learned about the climate threats to Earth in Year 4. You have also learnt the skills of chronological narrative and historical enquiry which you can now build on.

**Knowledge Organiser:** History

**Theme:** Eco-Warriors

**Key knowledge that will be learnt:**

You will learn about the legacy of Wangari Maathai. She was from Kenya and was the first African woman to win a nobel prize. She is an important environmentalist and worked very hard to establish The Green Belt Movement in Africa to combat deforestation.



You will use Wangari's legacy to inspire you to think about ways you can combat global warming, rising water levels and loss of different species (both land and sea).



**Key Vocabulary:**

environmentalist	a person concerned about environmental quality
green belt	a belt of landscaped roads, parks or farmland that encircles a community
deforestation	when humans cut down large areas of forests to make space or use trees as fuel
conservation	protecting our environment and wildlife
climate	average weather conditions in a place over 30 years
legacy	something that is passed on from the past
human rights activist	someone that takes action /promotes human rights