

**By the end of this unit:**

You will be using the historical strand of **Historical Concepts** to compare different aspects of life for different types of people who lived during the time of the Ancient Greeks

You will learn about the legacy of the Ancient Greek time period

**How will you be using your history skills?**

You will focus on comparing beliefs, food, children's lives and clothes. You will also learn about the legacy of Greek Architecture and the Olympics.

You will look at primary and secondary resources to learn about the past. You will form an opinion about the past using this information.

**What have I learnt already:**

You have learnt to order events in chronological order, used primary and secondary sources to learn about the past and have looked at the way children's lives have changed over the years

**Knowledge Organiser:** History

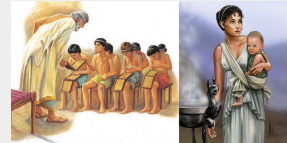
**Theme:** Meet the Greeks

**Key knowledge that will be learnt**

The Ancient Greek era began in 800 BC. You will use sources to investigate how the Ancient Greeks lived, with a focus on beliefs, children's lives, food and clothes.



You will compare the similarities and difference of the lives of different groups of people that lived in the time period.



The Ancient Greeks left an enormous legacy behind including their stories and myths, the olympics, democracy, theatre and mathematical ideas.



You will study the significance of pottery during the Ancient Greek period and create your own piece of pottery.



**Key Vocabulary:**

Word	Definition
archaeology	The study of the past using the remains of materials found
archeologist	A person that studies history through the remains of materials
amphitheatre	Open air venue used for entertainment, sports and performances
legacy	Something that is passed on or that someone is remembered for
mythology	A collection of traditional stories that involve supernatural features
culture	The ideas, customs and behaviour of a group of people / society

