

Year Group 3
Summer

Knowledge Organiser: History

Theme: Rainforest Explorers



By the end of this unit:

You will know the legacy and impact of the Mayan civilisation on the world today

How will you be using your history skills?

You will use your chronology skills to plot the Mayans on a world history timeline.

You will look at the following historical concepts to understand the Maya civilisation; architecture, beliefs, children's lives, food and their clothing.

You will use your enquiry skills to look at primary and secondary resources.

What have I learnt already?

You have looked at the same concepts for the Romans, Viking and Anglo- Saxons.

Key knowledge that will be learnt

| <i>Evolution of Maya culture</i> | |
|----------------------------------|--------------------------|
| Olmec | 1200-1000 B.C. |
| Early Preclassic Maya | 1800-900 B.C. |
| Middle Preclassic Maya | 900-300 B.C. |
| Late Preclassic Maya | 300 B.C. - A.D. 250 |
| Early Classic Maya | A.D. 250-600 |
| Late Classic Maya | A.D. 600-900 |
| Post Classic Maya | A.D. 900-1500 |
| Colonial period | A.D. 1500-1800 |
| Independent Mexico | A.D. 1821 to the present |

Architecture

Features of Mayan architecture include multi-level elevated platforms, massive step-pyramids, corbelled roofing, and monumental stairways.



Children

The role of the children in ancient Mayan civilization was first and foremost to help their elders. Once children turned five or six they were expected to contribute to the family and community. They were treated as young adults and received more responsibilities as they grew older.

The Mayan civilisation dates back to 1200 BC. The civilisation has been grouped as they have changed and evolved overtime.

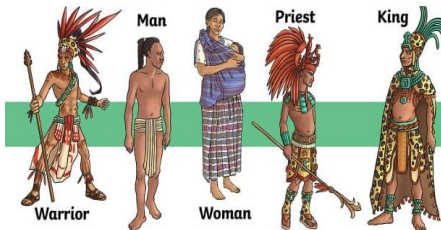


Beliefs

They practiced a belief system called animism. Animism is the belief that objects, places and creatures all possess a distinct spiritual essence, or soul. For the Mayan, all things - animals, plants, rocks, rivers, weather systems, human handiwork and perhaps even words - were alive.



Clothing



Key Vocabulary:

| | |
|------------------|--|
| Ancient | Very old or existed for a long time |
| Civilisation | A group of people with their own language and way of life |
| Descendants | A person's descendants are their children, their children's children, and all the people who live after them who are related to them |
| Primary source | Original information and resources from the people who were directly involved |
| Secondary source | Information and resources created by someone else who wasn't directly involved |