

Stebon's School Improvement Plan - summer 2023 evaluation



Aim: While we learn from the past, **we fix our gaze firmly on the future**; advances made in reading & writing are applied consistently & with fidelity; **we become experts** in these foci. As a result, **pupils and staff continue to succeed & thrive**



The first 20%

To ensure that **all pupils get what they need to be ready for the next stage in their education** through:

- effective **assessment & identification** of need
- **evaluating** available resources, **matching** them to the needs of pupils
- **recognising & responding** effectively to issues around **mental health**
- **ensuring interventions happen**
- **involving families** more effectively in their children's learning
- **looking after the pennies**; behaviour, attendance & punctuality, uniforms



Legends in our own lunchtime

To give pupils the **best possible lunchtime experience** by:

- learning from & **applying the science** around health & wellbeing, including mental health
- **listening** to what pupils want
- improving **systems and routines** in the **dining hall**
- **enabling & empowering lunchtime staff** to lead activities & resolve conflict incl through appropriate training



Leadership

To **strengthen** leadership at the school by:

- **developing** leaders' knowledge & skills of **people leadership**
- **building capacity** by growing new leaders
- ensuring a **collective focus on what matters most**
- building **effective partnerships** within & beyond LETTA Trust schools



Maths

To become better maths teachers by:

- **accessing** expertise, particularly around Teaching for Mastery
- **practising & applying** our learning
- making the most of opportunities to **collaborate, reflect & evaluate**
- **understanding** our context & its relevance

English - to embed & build upon the work done last year to develop **reading & writing**

Stebon's School Improvement Plan - summer 2024 evaluation



The '**Maths**' & '**first 20%**' sections of the plan have been most successful

Maths has been an extremely popular EDP priority as **teachers develop their mastery; pupil outcomes are outstanding**

The first 20% - a clear focus on this group & a secure grasp of adaptive teaching

Leaders and teachers have embedded expertise in **reading & writing** across following last year's EDP priority

Culture - leaders have worked hard to implement **The Stebon Way** with pupils and staff

Attendance - continues to lag behind pre-pandemic levels; still **above local and national averages**

Challenge - maintaining and augmenting excellent **provision for pupils with SEND** as levels of need and numbers of children with needs continue to increase faster than funding and therefore staffing

Attendance - continues to lag behind pre-pandemic levels; poorest attendance amongst our youngest learners



key messages

