

Bygrove School Improvement Plan – 2023-24

Aim: While we learn from the past, we fix our gaze firmly on the future; advances made in reading & writing are applied consistently & with fidelity; we become experts in these foci. As a result, pupils and staff continue to succeed & thrive

Monitoring & evaluation: We will maximise the effectiveness of this plan by making sure that its objectives & actions are clear, shared & consistently referred to. The HT & governors will review progress against the plan in line management, LT meetings & LGB meetings

Embed & Sustain English EDP

Aim: To embed and sustain provision developed as a result of the English Educational Development Priority.

Objectives	Actions	When	Who	Outcomes
To sustain excellence in the teaching of reading across the school.	Organise CPD for staff and volunteers identified as needing further development/maintain excellence: Phonics, DDR, Shared Reading.	Ongoing	SN & PL	Children make accelerated progress as a result of excellent teaching. 90% of children pass phonic screening. 90% of children meet age related expectations in year 6.
	Review fidelity to existing school reading systems (phonics, SR, DDR) and ensure staff can articulate approach / principles.	Ongoing	SN	
	Organise peer observations within school and across the Trust to develop subject knowledge and effective pedagogical approaches.	Autumn & Spring	SN	
	Implement SR in Year 2 Spring to support children to transition from KS1 to KS2.	Spring	SN & BF	
	Implement SR in Y6.	Autumn	SN & AB	
	Quality assure the reading provision through health checks, monitoring planning, discussions etc.	Ongoing	FD & SN	
	Ensure staff deliver quality daily story time to engage all learners: texts selected are from the curriculum design.	Ongoing	All staff	
	Identify required reading interventions across the school.	Ongoing	SN & CT	
	Establish the most effective reading interventions to help children keep up and catch up.	Ongoing	SN & CT	
	Ensure all staff have the knowledge and skills to deliver reading interventions.	Ongoing	SN & CT	
	LETTA Trust English leaders to review the reading objectives across the school.	Autumn	SN & ML	

Bygrove School Improvement Plan – 2023-24

	Trust leaders to create a vision for assessment, including clear expectations of the assessment of reading.	Autumn	SN & ML	
	Develop teachers' assessment of reading (INSIGHT training)	Spring	SN & CT	
	Decide and reinstate library lending scheme.	Spring	SN	
	Promote book recommendations for home.	Ongoing	CT	
	Promote local reading resources and familiarise children with these .	Spring/Su mmer	CT	
To sustain excellence in the teaching of writing across the school.	Continue to develop the expertise of staff in delivering the Talk4Writing programme with fidelity (planning, resourcing, classroom environments, children's books)	Ongoing	SN	<p>90% of children meet age related expectations in writing in year 6.</p> <p>All staff are confident in planning, adapting and delivering TFW lessons.</p> <p>All children make excellent progress from relative starting points.</p>
	Raise the profile of the teaching of letter formation in phonics sessions including specific feedback.	Autumn	CT	
	Support the staff to hold children to account for the use of cursive handwriting across all subjects.	Autumn	LT	
	Ensure specific interventions are provided for children with barriers for letter formation.	Ongoing	SN & CT	
	Organise consultant support to further develop targeted areas of provision across the school.	Autumn	SN	
	Further develop teachers' knowledge and skills in the teaching of non-fiction writing.	Ongoing	SN	
	Trust English leaders providing support for, and assurance of, English unit planning.	Ongoing	SN & ML	
	Ensure expectations for provision of writing across the school are re-established from the beginning of the autumn term.	Ongoing	SN	
	Develop the subject knowledge of new teaching staff and staff who have changed roles, through year group planning meetings & line management.	Autumn	SN	
	Monitor, analyse & evaluate the impact of reading and writing provision on outcomes, particularly across the curriculum in relation to reading.	Ongoing	SN	
	Support teachers to identify and deploy effective writing scaffolds to	Termly	SN & PL	

Bygrove School Improvement Plan – 2023-24

	accelerate the progress of those working below ARE.			
	Ensure teachers make effective use of strategies deployed in the SaLT interventions.	Ongoing	SN & AR	
	LETTA Trust English leaders to review the writing objectives across the school.	Autumn	SN & ML	
	Trust leaders to create a vision for assessment, including clear expectations of the assessment of writing.	Autumn 1	SN & ML	
	Develop teachers' assessment of writing (INSIGHT training)	Autumn 1	SN & ML	

The 1st 20%

Aim: we pull all the levers at our disposal so that all pupils get what they need to be ready for the next stage in their education; nobody is left behind.

Objectives	Actions	When	Who	Outcomes
To ensure that all pupils get what they need to be ready for the next stage in their education.	Identify children who are in the 1st 20% <ul style="list-style-type: none"> disadvantaged vulnerable (including SEND and new starters) lowest attaining pupils who have fallen most behind 	Aut 1	LT, Class teachers	Pupils who need to catch up most do so because the right systems, structures & staff are in place to support them
	Use data from termly pupil progress meetings to inform interventions for groups & individuals.	Termly	All staff	
	Ensure that interventions happen consistently & are prioritised.	Ongoing	All staff	At least 80% of children are at or above ARE in every year group in R, W, M & phonics
	Review regularly the effectiveness of intervention strategies, particularly in reading & maths - pupil progress meetings, 1:1s & SEND HL meetings.	Ongoing	All staff	
	Use research-led & proven intervention strategies: NELI, Mastering Number, phonics interventions & White Rose.	Ongoing	All staff	
	Provide CPD for new staff & refresher training for existing staff on high-quality interventions.	Autumn	Subject Leaders	All pupils are exp+ in reading, writing & maths by the end of KS2 in preparation for secondary school.
	Induct new SENDCo into role.	Ongoing	FD & Leaders	
	Ensure adaptive teaching is discussed in weekly YG planning meetings.	Ongoing	YGP	

Bygrove School Improvement Plan – 2023-24

			Teams	
	Quality assure adaptive teaching through planning, health checks & book looks.	Ongoing	SN, FD, AA	
	Launch and embed the use of INSIGHT by training staff to use this to assess children's attainment and progress.	Termly	AA, EC	
	Be clear with families about the amount of progress their child needs to make & about the difference their engagement & support makes.	Ongoing	All staff	
	Empower & train parents to support their child's learning through targeted support, workshops & in-class learning.	Ongoing	CTs & SL	
	Explore ways of involving families more in the life of the school - 'Maths Mornings', open the school library, workshops with CTs & SLs.	Ongoing	CTs & AA to support	
	Follow-up with parents who do not attend parent consultations & ensure a meeting takes place.	Termly	CTs, Leaders & SG	
	Review the use of technology to support catch-up learning at home e.g. Mathletics & Google Classroom - are the 1st 20% accessing this successfully?	Autumn	Leaders	
	Ensure access for identified children to appropriate intervention including ELSA support, school-based social worker intervention, home school liaison officer, Early Help & CAMHS referrals.	Ongoing	All staff, Leaders, SG & FD	
	Identify children who need additional behaviour support & create nurture plans. Communicate with relevant staff & adopt a consistent approach.	Ongoing	SENDCo & leaders	
	Support staff with RJ processes to ensure consistency across the school.	Ongoing	Leaders & DN	
	Continue to develop staff confidence around behaviour management strategies, including deescalation, to ensure children are supported to manage their emotions effectively.	Ongoing	All staff	
	Analyse behaviour data to identify and provide support for children who regularly struggle with their emotions.	Termly		

Bygrove School Improvement Plan – 2023-24

	Leaders to analyse behaviour data & explore strategies to support boys to have successful playtimes. What does the research say?	Autumn	Leaders	
	Quality assure the lunchtime provision & ensure staff are confident at supporting play & understand WMG lunchtimes.	Autumn 2	DN & Leaders	

Attendance				
Aim: To improve whole school attendance, punctuality & persistent absence so that every child can thrive.				
Objectives	Actions	When	Who	Outcomes
To secure the highest possible attendance	Continue to develop a whole-school approach to attendance with regular updates & communication about data & follow-up actions	Ongoing	SG, FD & Leaders	Attendance has a positive impact on achievement & pupil wellbeing.
	To frequently analyse attendance & identify groups & trends	Half-termly	FD & SG	
	Review attendance tracking & monitoring systems so trends are picked up early - how can we utilise the DfE portal effectively?	Autumn	FD & SG	
	Review attendance processes, communication, role & responsibilities to ensure clarity & maximise effective management of attendance	Autumn	FD, SG & Office	Attendance is well above national figures.
	Continue to deem all holidays/trips made during term time as unauth absence & to refer all unauthorised attendance to the LA for a fine	Ongoing	SG & Office	All children meet the Bygrove attendance target of 97%.
	Ensure families understand the impact of work missed when children are late, even by a short amount of time.	On-going	Class Teams	
	Raise further the profile of attendance; review communication with parents, incentives & class-based approaches	Autumn	SG, FD & Leaders	All children arrive on time for school & access a full day of learning.
	Hold attendance panel meetings with parents who have been flagged by attendance analysis. Leaders to support when required. SG to communicate with parents in advance. Office team to support.	Termly	SG & Office	Persistent absence is low.
	Run parent workshops for those struggling with attendance & punctuality.	Ongoing	SG & SY	Attendance in EYFS is excellent.
	Research the approaches of other schools with good attendance and punctuality.	Ongoing	SG	

Bygrove School Improvement Plan – 2023-24